



Cycle B

Autumn

	Beech Class Early Years	Cedar Class Year 1 and 2	Elm Class Year 3 and 4	Oak Class Year 5 and 6
Autumn 1	<p><b>Owl Babies</b> Short-burst writing (Focus: Story language)</p> <p><b>Where we live</b> Descriptive language</p>	<p><b>The Three Little Pigs</b> Short-burst writing (Focus: Character description and linking phrases)</p> <p><b>The Three Little Pigs</b> Persuasion</p>	<p><b>The Dot</b> Narrative and Poetry</p> <p><b>Madame Pamlemousse and the Incredible Edibles</b> Instructions</p> <p><b>The Lighthouse</b> Newspaper</p>	<p><b>Robinson Crusoe</b> Narrative and Letters</p> <p><b>Earth Heroes</b> Biography</p>
Autumn 2	<p><b>Take a Walk Little Bear</b> Short-burst writing (Focus: Joining in with dialogue)</p> <p><b>Going for a walk</b> Recount</p>	<p><b>The Papaya that Spoke</b> Short-burst writing (Focus: dialogue)</p> <p><b>A farmer's diary</b> Diary</p>	<p><b>Esio Trot</b> Narrative and Character descriptions</p> <p><b>The Ice Palace</b> Descriptive writing</p>	<p><b>The Wizard of Oz</b> Narrative and Discussion</p>

Spring

	Beech Class Early Years	Cedar Class Year 1 and 2	Elm Class Year 3 and 4	Oak Class Year 5 and 6
Spring 1	<p><b>Billy Goats Gruff</b> Short-burst writing (Focus: Time connecting language)</p> <p><b>Should we save the trolls?</b> Discussion</p>	<p><b>The Magic Porridge Pot</b> Short-burst writing (Focus: Description adjectives and punctuation)</p> <p><b>How to Make Porridge Pot</b> Instructions</p>	<p><b>Journey</b> Narrative</p>	<p><b>Romeo and Juliet</b> Playscript and Diary</p>
Spring 2	<p><b>The Squeaky Story</b> Short-burst writing (Focus: Joining in with sounds)</p> <p><b>Looking after a pet</b> Instructions</p> <p><b>My Mum</b> Simple Sentences</p>	<p><b>Monkey See, Monkey Do</b> Short-burst writing (Focus: Opening)</p> <p>Letter</p>	<p><b>How to Train Your Dragon</b> Non-chronological report</p> <p><b>The Black Hat</b> Poetry</p>	<p><b>The Watertower</b> Suspense/Mystery writing Monologue</p> <p><b>The Green Book</b> Writing a blog</p>

Summer

	Beech Class Early Years	Cedar Class Year 1 and 2	Elm Class Year 3 and 4	Oak Class Year 5 and 6
Summer 1	<p><b>The Enormous Turnip</b> Short-burst writing (Focus: Story language)</p> <p><b>Growing beans/turnips</b> Instructions</p>	<p><b>The Prince who Wrote Stories</b> Short-burst writing (Focus: Story language)</p>	<p><b>Krindlekrax</b> Persuasive letter and Narrative</p> <p><b>Soar</b> Playscript</p>	<p><b>The Highwayman</b> Poetry</p> <p><b>Short Stories (e.g. The Tell-Tale Heart)</b> Different genres</p>
Summer 2	<p><b>The Sleepy Bumblebee</b> Short-burst writing (Focus: Story language)</p> <p><b>Mini beasts</b> Information text</p>	<p><b>The Three Bears</b> Short-burst writing (Focus: Dialogue)</p> <p>Discussion</p>	<p><b>Arthur and the Golden Rope</b> Narrative and Diary</p> <p><b>Tuesday</b> Newspaper</p>	<p><b>The Invention of Hugo Cabret</b> Explanations and Narrative</p>