



St Joseph's RC Voluntary Academy
History Long Term Planning From September 2023



Cycle B

	EYFS	Cedar Class Year 1/2	Elm Class Year 3/4	Oak Class Year 5/6
Autumn 1	<p>Past and Present Talk about the lives of people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Change in life and the community.</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	<p>Anglo-Saxons and Scots</p> <p>Britain's Settlement by Anglo-Saxons and Scots. Focus on chronology causation and relationships.</p>	<p>Ancient Greece</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>
Autumn 2	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>People, Culture and Communities Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>			
Spring 1		<p>Lives of significant individuals focus on Mary Anning and David Attenborough.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>Viking and Anglo-Saxon struggled for the kingdom.</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Focusing on causation of why the Vikings invaded, the power struggle, significant actions, and consequences.</p>	<p>Non- European society that provides contrasts with British history – Benin (West Africa)</p> <p>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study off Baghdad c. AD 900; Maya civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>
Spring 2				
Summer 1		<p>Revisit – Changes within Living memory.</p> <p>Changes in Living memory. Focuses on remembering and applying understanding of the chronological changes.</p>	<p>The achievements of the earliest civilisations – Ancient Egypt</p> <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p>	<p>Maya Civilization</p> <p>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study off Baghdad c. AD 900; Maya civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>
Summer 2				