



# **Geography Curriculum Intent**

## **School Mission Statement**

**We come together as St. Joseph's family**

**To learn, share our faith and do our best to follow in the footsteps of Jesus.**

## **Whole school Curriculum Intent**

Our curriculum is inspired by the words of Oscar Romero, '*Aspire not to have more, but to be more*'. We aim to provide a Catholic Christian education, based on the life and teaching of Jesus Christ, in which the values of the Gospel underpin all aspects of school life. We will provide an environment in which the dignity of each person as a child of God is recognised and developed; and promote the full potential of each child through our curriculum which develops spiritual, academic, social and emotional growth.

In designing our curriculum, we have provided opportunities for our children which are underpinned by three curriculum drivers;

- Communication and Language
- Understanding of the World
- Independence in thought and action

We celebrate a 'knowledge-engaged' approach to learning, ensuring essential aspects of subject knowledge are learnt, alongside life-long learning skills to enable children to become resilient and independent learners for the future.

## **Subject Intent**

At St Joseph's RC Academy we recognise the value that a high quality geography curriculum can offer our pupils.

All pupils are entitled to a high quality geography provision which should inspire in pupils a curiosity and fascination about the natural world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways.

Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a natural curiosity and fascination about the world and its people, which will remain with them for the rest of their lives; to promote children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Our geography curriculum aims to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography. The curriculum will ensure that it is fully inclusive for every child. The impact and measure of this is to ensure that children at St Joseph's are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future and to aspire to things they have never encountered.

## **National Curriculum Aims for History**

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
  - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
  - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
  - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.