



St Joseph's RC Voluntary Academy
Geography Long Term Planning from September 2023



Cycle B

	EYFS	Cedar Class Year 1/2	Elm Class Year 3/4	Oak Class Year 5/ 6
Autumn 1	<p>Understanding the world People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.</p>	<p>Continents, Oceans, UK countries, capital cities and surrounding seas Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>6 Lessons</p>	<p>Rivers Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>3 Lessons Strong Start lesson.</p>	<p>World Countries – biomes and vegetation belts Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>6 Lessons</p>
Autumn 2				
Spring 1	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Hot and cold locations Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>4 Lessons, 2 desirable lessons</p>	<p>Map Skills – Environmental regions of Europe, Russia, North and South America Locate the worlds countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Use map, atlases, globes and digital mapping to locate countries and major cities. Use eight points of a compass to build their knowledge of the Untied Kingdom and the wider world.</p> <p>5 Lessons, 1 desirable lesson.</p>	<p>4 and 6 figure grid references Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>3 Lessons</p>
Spring 2				
Summer 1	<p>The Natural World Explore the natural world around them,</p>	<p>Fieldwork and mapping Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Latitude and Longitude Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, The Tropics of Cancer and Capricorn, Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>OS Maps and fieldwork Use the eight points of a compass, four and six-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>
Summer 2				

	<p>making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing weather.</p>	<p>4 lessons</p>	<p>6 Lessons</p>	<p>Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied.</p> <p>4 Lessons, 2 desirable lessons</p>
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