



*St Joseph's RC Voluntary Academy*  
*PE and Sport Premium Funding Report 2024 - 2025*



**What is Primary PE and Sport Premium Funding?**

The Government is providing the PE and Sport Premium Funding for schools (based on the number of children in Years 1-6 in the previous January Census) to make additional and sustainable improvements to the quality of PE and sport that we offer. This grant is ring fenced and therefore can only be spent on provision of PE and sport in schools.

Pupils on Role	Lump Sum Amount	SG received per pupil (£10)	Amount carried over 2022-2023	Total Sports Grant 24/25
100	16, 000	£1000	£0	£17 000

**How will the funding be spent?**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that is offered.

This means that we should use the premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At St Joseph's RC Academy, we have developed an action plan to ensure that the money is spent on experiences and initiatives which will have a long lasting impact on the future learning and physical development of children within our school. We are members of the Calderdale Schools Sport Programme and have joined with other local schools, to form a Todmorden cluster, in order to provide a means to participate in competitive sports within the town.

Our 2023-2024 action plan is completed on the following pages:

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £17 000	<b>Date Updated:</b> 21.7.25		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day, 30 minutes of this should be in school.				Percentage of total allocation: 10.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1740
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure consistent, high quality PE teaching.	Subscription to RealPE platform including Inset Training. PE lead to attend annual Calderdale PE Conference and Healthy Schools Conference. Share updates/good practise with teaching staff.	£695+£245 £150	Consistent, high quality lessons taught through the RealPE platform.	Regular updates via email and staff meetings. Lesson observations with feedback.  To embed a new PE scheme from September 2025 – The Lancashire PE Passport.
To engage all pupils in the daily mile.	Visit to school with well-established competitive team elements and self challenge aspects within the daily mile. Creating resources to inspire pupils to associate distances with real situations. Purchasing of incentives to inspire pupils to strive for increased personal goals.	£650	Active, engaged and healthy primary school pupils with an appetite for achieving their goals both individually and as a team.	Visits to schools with good practice to share and compare ideas for future incentives and ideas.

<b>Key indicator 2:</b> The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 43.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£7450

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide fitness coach for each class individually and workshops to play leaders.	Book Freddie Fit for 1 day to run class sessions and a workshop for play leaders.	£400	All classes took part in workshop. Increased activity and enthusiasm for PE and physical activity. Enhanced importance of living an active, healthy lifestyle.	Children to pass on the skills and games they have learnt from fitness coach to whole school and more active participation at playtime/lunchtime continue to benefit children.
To improve pupil confidence, social skills and concentration through physical activity.	To run forest school classes weekly for KS1 and for one full term for KS2.	£5950	Increased confidence. Benefit of nurture sessions available weekly for KS2 pupils who require it.	Oak Apples forest school to continue in 2025-26.
To increase pupil participation in physical activity during playtimes.	To introduce play leaders from KS1 & KS2 into EYFS, KS1 and KS2 playgrounds at playtime and lunchtime – Purchase of 'St Joseph's playtime specific equipment	Additional KS1 playground equipment £300 KS2 equipment £500	Increased pupil participation in physical activity at playtime and lunchtime.	To continue promoting role of play leaders in 2025-26.
To increase overall fitness and stamina for exercise by motivating pupils to exert greater levels of effort during the daily mile	To engage in a class and individual based challenge to track progress and achievements in the daily mile over time, including awarding milestones such as Marathon distance.	Pin badges £150 Certificates £100 Trophies £50	Pupils are able to maintain levels of activity for longer periods of time and have increased overall fitness with stamina for longer periods of higher intensity movement.	The daily mile incentive to continue at the start of the next academic year.  To participate in the WOW walk to school programme.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3.5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£600

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to participate in middle leadership programme - A whole school approach to embedding a positive physical activity culture.	PE lead to cascade training and good practise to all teaching staff.	£400	Increased staff knowledge and confidence to lead to higher quality PE teaching.	Staff pass on their expertise and practice becomes embedded.
To include the teaching assistants across the school with opportunities to increase confidence, knowledge and skills in teaching sport.	2 x Staff to be trained in an area of sport to enable this to be offered as new extra-curricular provision.	£200	Increased staff knowledge and confidence to lead to a wider offer for extra-curricular provision.	Staff pass on their expertise and practice becomes embedded.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 29.4%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£5000	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further improve the quality of teaching and learning in PE with appropriate resources. To enable children to practise and consolidate skills.	Purchase PE resources to offer a wide selection of activities, sports and a means of evidencing progress.	£600	Children continue to see the priority placed on PE as a subject area: Pupil Voice (Children speak about PE lessons and physical activity with enthusiasm). Equipment is stored in a new trolley in the hall for easy access to organised resources for staff. Children have the necessary equipment to increase their skills and compete to a good standard: competition outcomes.	To replenish range of different gymnastics equipment.  To replenish a wider range of playground sports equipment to ensure children are active.

Increase the % of children who meet each of the 3 swimming and water safety national curriculum requirements.	To provide additional swimming provision targeted at pupils not able to meet the swimming requirements of the national curriculum requirements through 'Pools for Schools'.	£3800 + vat	Additional swimming provision has improved water confidence of children in Year 4 and Year 5 who due the COVID-19 pandemic have been unable to take part in swimming provision.	To continue to provide swimming provision for years 3 and 4. Year 5 and 6 will have top up swimming for the Autumn Term so they can fully meet the requirements of the National Curriculum. This will be at Todmorden Swimming Baths on a Monday afternoon.
To participate in individual sporting experiences (to increase participation from pupils who do not engage well in team sports).	To purchase equipment to start an additional extra-curricular club	£600+v	Increased participation in sporting activities and extra-curricular provision.	To continue to provide individual sporting activities including archery within our extra-curricular offer.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				13.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To fund local cluster co-ordinator to plan, organise and lead inter school activity days and competitions across the year.	To offer a wide range of inter-school competitions for children across the school to participate in.	£1000 Cluster lead costs £500 Transport and staff cover costs	Reception, KS1 and KS2 have engaged in activities in local venues, with varied equipment and in larger sports hall / AstroTurf environments e.g. Todmorden Sports Centre, Todmorden CC. Children have experienced healthy competition within a range of	To continue to fund local cluster co-ordinator. To represent the inter school competitions planned for the next academic year.  To fund BFCinC for one half term. This will be CPD for staff. The BFC member of staff is called

		£800 Fund additional PE Kits and Sports wear for teams to wear for competitive events.	competitive sports. Children learn to handle winning and losing as a sports person and to conduct themselves appropriately.	James Lewsley.
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Total amount spent in 2024/2025	£17 090
Total amount carried over to 2025/2026	£0

#### Achievements from the previous year of Sports Funding 2023-24

- Leading school for Daily Mile within Cluster
- Range of extra-curricular sports including the introduction of Archery as an individual sport
- Summer holiday sporting clubs for children of all ages
- Catch up programme for pupils who did not meet the swimming requirements in earlier year groups
- Pupils travelling to sporting events within Calderdale to compete at town level
- Winners of cluster multi skills competitions for EYFS, KS1 and LKS2.
- 3 pupils playing cricket at town level
- 1 pupil playing cricket at county level
- 4 pupils playing football at town level
- 2 pupils playing rugby at town level
- 5 pupils competing at karate competitively
- 12 pupils introduced to and now actively involved in martial arts

#### Swimming Data for Year 6 – 2024-25

Our data for children in Year 6 on swimming and water safety. (xx/xx) xx% of our children can:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke.
- perform safe self-rescue in different water-based situations

Signed off by			
Head Teacher:	Mrs C Carlile	Governor:	
Date:	21 <sup>st</sup> July 2025	Date:	
Subject Leader:	Mrs C McMahon		
Date:	21 <sup>st</sup> July 2025		