



## **Forest School Highlights – 30/01/2026**

### **Beech & Cedar**

The session began at the fire circle, where children revisited Forest School boundaries and safety rules. They explored bird-focused activities including recognising bird calls, observational drawing and labelling, and creative mud painting inspired by bird anatomy. Children thoughtfully considered colour, shape and features while creating their artwork.

Other activities included building bird nests, filling bird feeders and observing wildlife, planting potatoes and garlic in the vegetable plot, and safely using secateurs to cut an old Christmas tree. The session ended with a shared reflection, bouncing birds on a sheet and singing our bird song.

### **Elm**

Elm class focused on communication and teamwork through a collaborative challenge to build a large nest for an ostrich or emu. Children planned together, chose suitable locations, and gathered natural resources such as branches and leaves. They carefully considered shape, size and safety before reflecting on the challenges and successes of working as a team. The session concluded with children testing out the nests and discussing how they could improve communication in the future.

### **Oak**

Oak class worked together as a whole group to care for the Forest School environment. Children aerated soil, prepared trenches, tidied woodchip areas, collected litter and cleared away old resources. They then planted potatoes, onions and garlic, learning about roots, shoots, propagation and what plants need to grow. The class showed excellent teamwork and responsibility throughout, leaving the Forest School area well cared for and ready for future sessions.

Forest School continues to provide rich opportunities for outdoor learning, creativity, teamwork and environmental responsibility.