



Curriculum content
Beech Class
Summer 1 2026

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|-----------|--|--------|
| Reading Books are changed | | | Forest school PE | |
| Please ensure your child completes their reading book each day at home. They have two books they should be able to read on their own and a challenge book that they will need support with. Please write a comment in their reading records to let us know how they are doing at home. Please ensure all uniform, PE kits and Forest School kits are labelled. Children need wellies that can be left in school at all times. | | | | |
| Maths | English | | Understanding of the World | |
| This half term Reception will be exploring patterns, subtraction within 10, counting forwards and backwards and numbers to 20. Nursery will explore numbers and patterns throughout the environment. | This half term we will be exploring the traditional tale of 'Jack and the beanstalk'. Children will become familiar with the story and be able put it in order. Reception will be working towards writing sentences about the story. Nursery will be focusing on the retelling of the story and answering questions. | | Beech class will be exploring life cycles and minibeast. They will start by looking at the plant life cycle. Then we will have an inviting experience of looking at butterflies and watching the life cycle. | |
| RE | Computing | | Phonics | |
| Following the 'Lighting of the path' curriculum we will be exploring Pentecost and how it brought good news. Then we will be looking at how we are God children and create a community. | During computing Reception will be continuing to practise their skills of logging into a computer. The whole class will be exploring how to use beebots and send them instructions. | | This Half term the children who will be starting reception next year will begin to start to explore phonics sounds. The rest of Nursery will be concentrating on their fine motor skills. Reception will continue to work on learning their set 2 sounds and work forwards reading a sentence. | |
| Music | PE | | Expressive Art and Design | |
| Children will be looking at 'big bear funk'. Children will be Listening and appraising Funk music. Embedding foundations of the interrelated dimensions of music using voices and instruments. | Children will be continuing to work on their fundamental movement skills through following a visit to the zoo sessions where they will be using their skills related to animals. | | This half term we will have a DT focus where we will be looking at healthy salads. We will explore different types of salad, design our own salad and make our own salad. | |