



St Joseph's RC Voluntary Academy

PE and Sport Premium Funding Report 2025 - 2026



What is Primary PE and Sport Premium Funding?

The Government is providing the PE and Sport Premium Funding for schools (based on the number of children in Years 1-6 in the previous January Census) to make additional and sustainable improvements to the quality of PE and sport that we offer. This grant is ring fenced and therefore can only be spent on provision of PE and sport in schools.

Pupils on Role	Lump Sum Amount	SG received per pupil (£10)	Amount carried over 2024-2025	Total Sports Grant 25/26
87	16,000	£870	£0	£16,870

How will the funding be spent?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that is offered.

This means that we should use the premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At St Joseph's RC Academy, we have developed an action plan to ensure that the money is spent on experiences and initiatives which will have a long lasting impact on the future learning and physical development of children within our school. We are members of the Calderdale Schools Sport Programme and have joined with other local schools, to form a Todmorden cluster, in order to provide a means to participate in competitive sports within the town.

Our 2023-2024 action plan is completed on the following pages:

Academic Year: 2025/26		Total fund allocated: £16,870	Date Updated: 25/06/26	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day, 30 minutes of this should be in school.				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the quality of teaching and learning in PE across the school, ensuring all pupils receive high-quality physical education.	Subscription to new PE Scheme – Lancashire PE Passport platform including Inset Training. 100% of teachers receive support and guidance from the PE Coordinator. Increase staff confidence in delivering PE through modelling, coaching and CPD. Ensure PE lessons are progressive and aligned with the National Curriculum. Book BFC for half a term to upskill the teachers.	PE Coach – Todmorden Cluster - £1,000 Supply £500	Improved quality of PE teaching across all year groups. Increased pupil engagement and participation in lessons. Better progression of physical skills and knowledge.	Regular updates via email and staff meetings. Lesson observations with feedback.
To engage all pupils in the daily mile.	Visit to school with well-established competitive team elements and self challenge aspects within the daily mile. Creating resources to inspire pupils to associate distances with real situations. Purchasing of incentives to inspire pupils to strive for increased personal goals.		Active, engaged and healthy primary school pupils with an appetite for achieving their goals both individually and as a team.	Visits to schools with good practice to share and compare ideas for future incentives and ideas.

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£850
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide fitness coach for each class individually and workshops to play leaders.	Book Burnley FC in the community for half a term to upskill the teachers.	£700	All classes took part in weekly lessons. Increased activity and enthusiasm for PE and physical activity. Enhanced importance of living an active, healthy lifestyle.	Children to pass on the skills and games they have learnt from fitness coach to whole school and more active participation at playtime/lunchtime continue to benefit children.
To improve pupil confidence, social skills and concentration through physical activity.	To run forest school classes weekly for all children		Increased confidence. Benefit of nurture sessions available weekly for KS2 pupils who require it.	Oak Apples forest school to continue in 2026-27.
To increase pupil participation in physical activity during playtimes.	To introduce play leaders from KS1 & KS2 into EYFS, KS1 and KS2 playgrounds at playtime and lunchtime – Purchase of 'St Joseph's playtime specific equipment		Increased pupil participation in physical activity at playtime and lunchtime.	To continue promoting role of play leaders in 2025-26.
To increase overall fitness and stamina for exercise by motivating pupils to exert greater levels of effort during the daily mile	To engage in a class and individual based challenge to track progress and achievements in the daily mile over time, including awarding milestones such as Marathon distance. Engage in the WOW Walk to school initiative	Certificates £100 Trophies £50	Pupils are able to maintain levels of activity for longer periods of time and have increased overall fitness with stamina for longer periods of higher intensity movement.	The daily mile incentive to continue at the start of the next academic year. To continue to participate in the WOW walk to school programme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to participate in middle leadership programme - A whole school approach to embedding a positive physical activity culture.	PE lead to cascade training and good practise to all teaching staff.	Supply - £800	Increased staff knowledge and confidence to lead to higher quality PE teaching.	Staff pass on their expertise and practice becomes embedded.
To include the teaching assistants across the school with opportunities to increase confidence, knowledge and skills in teaching sport.	2 x Staff to be trained in an area of sport to enable this to be offered as new extra-curricular provision.	Staffing - £350	Increased staff knowledge and confidence to lead to a wider offer for extra-curricular provision.	Staff pass on their expertise and practice becomes embedded.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				86%
Intent	Implementation		Impact	£14,520.70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wider range of physical activity opportunities that engage all pupils, including less active children.	All pupils participate in regular Forest School sessions. Increase the number of pupils participating in extracurricular physical activities. Ensure all pupils access at least 60 active minutes each day through curriculum and enrichment	£6,400 Supply - £1,200	Children continue to see the priority placed on PE as a subject area: Pupil Voice (Children speak about PE lessons and physical activity with enthusiasm). Equipment is stored in a new trolley in the hall for easy access to organised resources for staff.	To replenish range of different gymnastics equipment. To replenish a wider range of playground sports equipment to ensure children are active.

	opportunities.		Children have the necessary equipment to increase their skills and compete to a good standard: competition outcomes. Improved physical fitness and wellbeing. Increased resilience, teamwork and confidence. Greater enjoyment of physical activity and outdoor learning.	
Increase the % of children who meet each of the 3 swimming and water safety national curriculum requirements.	To provide additional swimming provision targeted at pupils not able to meet the swimming requirements of the national curriculum requirements through 'Pools for Schools'.	£2240	Additional swimming provision has improved water confidence of children in Year 4 and Year 5 who due the COVID-19 pandemic have been unable to take part in swimming provision.	To continue to provide swimming provision for years 3 and 4. This will be at Todmorden Swimming Baths on a Monday afternoon.
To participate in individual sporting experiences (to increase participation from pupils who do not engage well in team sports).	To purchase equipment to start an additional extra-curricular club. To use local transport to get to the competitions.	Misc equipment - £587.70 Transport £460 Staffing and supply - £2,150	Increased participation in sporting activities and extra-curricular provision.	To continue to provide individual sporting activities including archery within our extra-curricular offer.
To provide safe, high-quality equipment that supports a broad and balanced PE curriculum. To maintain and enhance equipment	Climbing equipment and replacement ropes Goals and sports equipment Team T-shirts All PE equipment remains safe and fit for purpose. Pupils access a wider range of sporting activities.	£333	Increased engagement in PE and physical activity. Safe delivery of lessons and extracurricular activities. Enhanced opportunities for skill development across a variety of sports.	

	School teams are equipped appropriately for competitions.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To fund local cluster co-ordinator to plan, organise and lead inter school activity days and competitions across the year.	To offer a wide range of inter-school competitions for children across the school to participate in.		Reception, KS1 and KS2 have engaged in activities in local venues, with varied equipment and in larger sports hall / AstroTurf environments e.g. Todmorden Sports Centre, Todmorden CC. Children have experienced healthy competition within a range of competitive sports. Children learn to handle winning and losing as a sportsperson and to conduct themselves appropriately.	To continue to fund local cluster co-ordinator. To represent the inter school competitions planned for the next academic year.

Total amount spent in 2025/2026	
Total amount carried over to 2026/2027	£0

Achievements from the previous year of Sports Funding 2024-25

- Increased participation in PE, sport and physical activity across the school.
- Improved staff confidence in delivering high-quality PE.
- Greater engagement in competitive sport.
- Improved swimming attainment outcomes.
- Positive pupil voice indicating enjoyment and confidence in physical activity.
- Sustainable improvements in PE provision that benefit future cohorts.

Swimming Data for Year 6 – 2025-26

Our data for children in Year 6 on swimming and water safety. 47% of our children can:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke.
- perform safe self-rescue in different water-based situations

Signed off by

Head Teacher: Mrs C Carlile

Governor:

Date: 25th June 2026

Date:

Subject Leader: Mrs C McMahon

Date: 25th June 2026