



# **Foreign Languages Curriculum Intent**

## **School Mission Statement**

**We come together as St. Joseph's family,  
To learn, share our faith and do our best to follow in the footsteps of Jesus.**

## **Whole school Curriculum Intent**

Our curriculum is inspired by the words of Oscar Romero, '*Aspire not to have more, but to be more*'. We aim to provide a Catholic Christian education, based on the life and teaching of Jesus Christ, in which the values of the Gospel underpin all aspects of school life. We will provide an environment in which the dignity of each person as a child of God is recognised and developed; and promote the full potential of each child through our curriculum which develops spiritual, academic, social and emotional growth.

In designing our curriculum, we have provided opportunities for our children which are underpinned by three curriculum drivers;

- Communication and Language
- Understanding of the World
- Independence in thought and action

We celebrate a 'knowledge-engaged' approach to learning, ensuring essential aspects of subject knowledge are learnt, alongside life-long learning skills to enable children to become resilient and independent learners for the future.

## **Subject Intent**

At St Joseph's RC Voluntary Academy, we recognise the value that a high-quality languages curriculum can offer to our pupils. All pupils are entitled to a regularly taught, language curriculum which provides them with the groundwork to become confident orators in a foreign language. Through carefully structured and sequenced lessons, all pupils will secure skills in speaking, listening, reading, writing and grammar throughout Key Stage 2. Language learning will be fun and engaging at St Joseph's using a variety of activities such as songs, role-play and interactive games. Through studying a foreign language, we aim to broaden the horizons of the world for our pupils to learn about and experience things they have never encountered. Through exploring a foreign language and how it can be used in real life, we aim to expand their understanding of our wider world and appreciate the richness of different countries and cultures. Teachers will provide children with opportunities to develop their self-belief and confidence as they start their journey of learning a new language.

All children will have the opportunity to develop a range of secure vocabulary and be able to use this vocabulary in a variety of sentences using correct grammar. Children will be provided with activities which enable progress to be made throughout Key Stage 2;

- Speaking skills will progress from using simple words and phrases to being able to join ideas and sentences together during, for example, presentations and interview.
- Listening skills will progress from recognising simple words and phrases to being able to understand longer texts and more complex vocabulary and sentence types.
- Reading skills will progress from understanding simple words and phrases to understanding stories and non-fiction (including subject-specific vocabulary).
- Writing skills will progress from writing simple words and phrases to writing at length with joined sentences and using the correct grammar, for a variety of text type.
- Grammar skills will progress from, for example, learning a specific article for specific nouns, to being able to alter verbs depending on the tense.

Our languages curriculum aims to develop within pupils a natural curiosity and a love of learning languages. We aim for the pupils to have a secure foundation of French so that children are confident to use French both orally and writing but can also develop a self-led initiative of learning languages in the future.

## **National Curriculum Aims for Foreign Languages**

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.