



St Joseph's Journal

1st October 2021

Elm Class Baking

Elm class took part in baking vegan, gluten-free chocolate chip cookies as part of our English unit. We are currently looking at recipes and instructional texts so we had to make sure that we carefully followed the recipe. They turned out delicious and we even made extras to share with the staff!



Beech: Eesa M, For always helping to tidy up even when it's not his mess

Cedar: Leandro M, For always listening and being ready to learn.

Elm: Lincoln M, For growing in confidence and challenging himself to push his comfort zone

Larch: Niamh W, For super reading this week

Oak: Fatimah, For an excellent standard of work in all subjects

WOW!

Beech: Pippa E, Her number formation and work around numbers 1, 2 3

Cedar: Ivy-Rose W, For making thoughtful contributions to our RE lessons

Elm: Myles F, Fantastic progress in reading

Larch: Oskar H, His great Maths work on place value

Oak: Sadie-Mae, For her work in Science

Virtual parents consultation evenings, week commencing 11th October. Letters with time slots will be sent home early next week



Relationship and Health Education RSHE Consultation

As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility. The Church teaches us that this is very much a partnership with parents, in which parents are the 'first educators' of their children on these matters; ultimately, you confer on us the right to co-educate your children with you.

We have decided to adopt Life to the Full by Ten Ten Resources as the resource to support learning in this statutory area of study. Ten Ten is an award-winning Catholic educational organisation that is well-respected and very experienced in this field of work. Life to the Full has also been approved by our diocese.

We would like to have your feedback on our approach, and particularly on the key decisions that we need to take regarding the teaching of certain topics. To this end, we have opened a consultation period during which we welcome your feedback.

To take part in the consultation, please do the following:

Access the Parent Consultation Tool here:

www.tentenresources.co.uk/parent-consultation-primary

You will need the following login credentials for our school:

Username: st-josephs-ol14

Password: black-hammer

Any comments or questions will be warmly welcomed and should be sent to admin@stjosephs.romerocat.com. The consultation will close on Friday 22nd October, after which all decisions to finalise the curriculum will be made. Thank you for your support

How are your family projects going? We are still hoping we will be able to share an evening together on Monday 18th October to celebrate all that has been created from 3pm - 4pm.

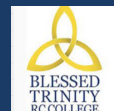
Year 6 Admissions to Secondary Schools

As Mrs Williams spoke about on Tuesday evening, parents need to complete both the Calderdale Admission form online as well as the 'blue sheet' found in the Blessed Trinity Prospectus packs.

If you could not attend the evening and would like a pack, please collect one from our school office.

Calderdale Admission Online website has been sent to all Y6 parents via email today. Please call the office if you have not received yours.

Closing date for all secondary applications, regardless of school is 31st October 2021.



The expectation is that all pupils are in school at least 97% of the year. This equates to no more than 5 days of absence over the whole year! Illness is unavoidable but please make every effort to ensure your child is in school unless it is absolutely essential that they miss.

Nursery	- 71.4%
Reception	- 93.0%
Year 1	- 96.2%
Year 2	- 98.9%
Year 3	- 94.7%
Year 4	- 92.3%
Year 5	- 91.7%
Year 6	- 97.0%

Whole school attendance this week: 93.0%
Whole school attendance so far this year: 94.9%

Can we please remind all parents that our school day starts promptly at 8:40am

We have had just over 1,000 minutes of lost learning this week, that equates to over 16 hours! If your child is late for school they are missing out on vital Maths & English learning. When they are consistently late, this affects your child's progress and confidence. Help us to help your child achieve their potential.