ST JOSEPH'S JOURNAL





WEEK ENDING 1ST MARCH 2024

LENT

As we continue on our Lenten journey we are called to focus on thefollowing three areas:



Our children have been working hard to show committment to their Lenten pledges and have shared these with Father Allan at Mass this morning.

You may recall, in last week's edition of the newsletter we showed the statue of a homeless person that is placed in St Anne's square. This week on the way back from their trip to the Science and Industry Museum, Elm class were able to go and visit the statue for themselves. One pupil also noticed a homeless person on their journey and spoke with a member of staff about offering them some additional food they had with them and did not need that day.

This is a stark reminder that our St Joseph's Penny boxes are supporting a real need in our communities. Thank you for all the donations that have come in so far, but please do not panic, we will be collecting them all the way up to Easter.





PRESENTATION MASS THIS SUNDAY

Just a reminder to children and parents who received a letter last week that the Presentation Mass that marks the start of our Sacramental Programme for this year is this Sunday, 3rd March at 10am. Please let school or Father Allan know if you received a letter but are unable to attend. Thank you.

ELM CLASS TRIP

This week Elm class went on a trip to Manchester Science and Industry museum.

We took part in the Operation Ouch exhibit. The children really enjoyed interacting with the different elements of this space. It showed just what they have learned in their current science topic, which is the digestion system.

We called at St Annes Square on the way back and looked at the statue of the homeless man, which linked to our assemblies this week.



ATTENDANCE

'Moments Matter, Attendance Counts'

Attendance at school is as much about pupil well-being as academic success. Being in school supports pupil's friendships, confidence and wider development. When pupils miss school, the impact of 'feeling behind' can be a barrier to their future success. Government data shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage. If pupils are not in school, we can not support them to learn.

Nursery - 87.35% Reception - 96.7%

Year 1 - 98.9%

Year 2 - 95.2%

Year 3 - 93.1%

Year 4 - 90.0%

Year 5 - 92.9%

Year 6 - 98.3%

Whole school attendance week: %

We need these figures to be above 96% Help us reach our goal - every day counts!!

Whole school attendance this year: %

WORLD BOOK DAY 7TH MARCH

We are excited to share that we are inviting all children to come to school wearing their favourite pyjamas for World Book Day on Thursday 7th March. The idea behind this special dress code is to promote the importance of bedtime stories. We believe that bedtime stories play a crucial role in fostering a love of reading. By wearing pyjamas to school, we aim to celebrate the joy of reading and the magical world of stories. If your child has a favourite bedtime story, please encourage them to bring that book to school to share with the class.

We are also inviting parents from Beech and Cedar class to join us in school on World Book Day to spend some time reading with your child, sharing stories, and enjoy part of World Book Day together. This will be at the start of the school day until around 9:00am. If you have any questions, please ask your class teacher.

We look forward to celebrating World Book Day together as a school and continuing to promote a love of reading.

FLAT STAN FIRST AID

One way we enrich our PSHE Curriculum is to enable our pupils to participate in practical life saving first aid techniques with trained professionals in school. Flat Stan came to our school on Wednesday and each pupil from Year 1 upwards listened intently and then practiced many different important techniques that they could use in case of an emergency. Each pupil also received a small colourful booklet to help them remember as much as possible. Please take the time to look through this together as a family.



DATES FOR YOUR DIARY

Trips, Visits, Theme Days and More

Wednesday 6th March Early Years & KS1 Mothers' Day Breakfast

Thursday 7th March World Book Day
Friday 8th March Beech Class Assembly
Friday 8th March Cedar Class to Eureka
Friday 8th March Swimming Gala for Y3 - Y6

Monday 11th - Friday 15th March British Science Week Friday 15th March Beech Class Trip to Eureka

Tuesday 19th March Feast of St Joseph Friday 22nd March Cedar Class Assembly Friday 22nd March EYFS Dress as a hero day

Monday 25th March - Start of Holy Week Thursday 28th March Close for Easter

Monday 8th April Start of the Summer Term

THIS WEEK'S AWARDS



Beech: Ayaan F, For his participation during Church **Cedar:** Harley L, Showing more confidence and

enthusiasm in lessons

Elm: Nihaal A, For working hard and always trying his

best

Oak: Rumaysa M, For being a fantastic role model

Oak: Jack G & Harry C, For taking care of

younger children at the school disco



Beech: Jamilah I, For super reading of a sentence **Cedar:** Zuzanna F, Showing resilience in Forest

School

Elm: All of Elm class for their amazing behaviour and

knowledge on our trip

Oak: For his excellent work in History lessons

MORE PEOPLE WHO HELP US...

Following on from the Fire Brigade visiting last week, Early years are keeping the emergency services in Todmorden very busy this half term. This week we were lucky enough to be able to invite our community police officer in who spoke about the many different ways that the sections of the police force can keep us safe and help us when we need them. The children listened well and asked many interesting questions!



CROSS COUNTRY CHAMPION!

We are delighted with the efforts and performance of Jack in Year 6 for competing and completing the West Yorkshire Cross Country finals competition, representing Calderdale over in Leeds. Jack has worked his way through several rounds over the past months to represent School, then Todmorden then Calderdale. He has shown fantastic resilience and achieved something to be so proud of, well

